The IB & Beyond

University futures and how to get there

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Admission Criteria Swiss Universities

| Swiss univ | ersities | EPFL + ETH | UAS/HES |
|---|---|--|--|
| 32/42 (with points) for Either math science at I Recognized Languages Economics Manageme Geography Biology, Cl Physics, Ma HL or SL | 3 HL, 3 SL as or one HL d subjects: , , Business ent, y, History, hemistry, | 38/42 (without bonus points) Higher Level (HL) in mathematics, either physics or and one modern language (a language at Al or A2 SL also counts as HL); 3 additional Standard Level (SL) branches from the following fields: natural sciences, geography, history, economics, a modern language, applied mathematics. 32/42 for CMS (Special Mathematics Course) - Recommended | Varies by programmers selective for sorting demand. EHL 28/45 ++ Year of work experience may required before |

1

Remarks:

- National aptitude exam to apply to study medicine in a Swiss university
- Swiss universities <u>do not recognise math studies</u> or non-traditional subjects (e.g. visual arts, theatre, environmental science, etc.)
- French Level B2/C1

Swiss Universities & UASs

Bachelor in English in Switzerland:

- Partially in English more and more subjects taught
- University of St Gallen: Business Admin, Economics, Int'l Affairs
- EHL
- UASs in Bern, Lucerne, Olten
- HEG in Geneva: International Business Management

Admissions in the UK

- Selective: apply through UCAS system, universities make conditional <u>offers</u> based on achieving specific marks
 - Max 5 courses
 - Oxford or Cambridge
 - Minimum marks required
 - ☐ Specific IB subjects

Economics at University of Bristol search.ucas.com

University of Bristol will make offers based on the following qualifications individually and when they are combined with others

International Baccalaureate Diploma

General information on subjects/grades required for entry:

38 overall to include 18 points at Higher Level with 6 in Higher Level Mathematics or 7 in Standard Level Mathematics.

Required points:

38

UK Admissions Timeline

- ☐ Ongoing: Explore course/career preferences
 - From outside reading, to hobbies, to leadership, to internships
 - Career/Interest assessments (e.g., Morrisby Profile)
 - IAs, Extended Essay
- □ **Now** until Spring before graduation
 - Open Days, Campus Visits, "Taster" courses
- □ Summer/Fall: Apply to Oxbridge, Medicine by 15-Oct, most by 15-Jan
 - IELTS, etc
 - Personal statement why I want to study this course and why you should want me
 - School deadlines for receiving your application to write

reference

Applying early is better

Applying in the US

3 years semester grades in rigorous courses

SAT/ACT or test optional

Extracurricular

School/teacher recommendations

Essays, essays

- Application due dates: October to January or later,
- Decisions by April 1st, deposit and commit by May 1st
- Generally higher acceptance rates for Early Decision (but not for Early Action)

Stanford Freshman Profile

http://admission.stanford.edu/basics/selection/profile.html

Other Anglophone Countries

- Scotland
 - ☐ Edinburgh, Glasgow and St Andrews are the most prestigious
 - ☐ Apply through UCAS
 - 4 year bachelors
 - □ "No fees" for EU/EEA nationals but IB offers well above minimums!
- Ireland

☐ Trinity College Dublin

| | | University College Dublin |
|----|----|---|
| | | More actively recruiting internationally |
| | | |
| Ca | na | ıda |
| | Mo | cGill, U of Toronto, UBC, Waterloo, |
| | No | common application process across Canada |
| | | Some based strictly on academic qualifications |
| | | Others require a letter of motivation, CV, letters of |
| | | recommendation |
| | | IELTS, TOEFL (check requirements for IB English) |
| | Co | ost is less than US, more than Europe |
| | | Easy to qualify for "Home" fees @ McGill if Canadian |
| | | citizen by never lived there |
| | | French citizens in Quebec now pay "out-of-province" fees |
| | Mi | nimum IB courses/points on websites |
| | | McGill minimum IB points range from 30 – 40 w/5s in each |
| | | HL and SL. (5 in IB English A) |
| | | UBC minimum 24 points with specific points in required IB |

☐ Waterloo minimum IB points vary from 27-32+ by 31 March

The Netherlands: Times Higher Ed Europe Rankings 2016

https://www.timeshighereducation.com/world-university-rankings/best-universities-in-europe-2016 https://www.timeshighereducation.com/world-university-rankings/2016/world-ranking#!/page/0/length/100/sort_by/rank_label/sort_order/asc/cols/rank_only

The Netherlands

- English! International! Friendly! Inexpensive!
- University College → Research University → UAS
- Admissions: General admission w/matching advice
 - → Selective → Numerus Fixus. They appreciate the IB!
- Contact hours differ widely!
- Independent, self-motivated students
- Applications October May

- UCU deadline is 1st February, min. 32 IB points w/out bonus points (35-36 more likely)
- Others just require the diploma, but can you do the work?
- Motivation letters, recommendation letters, interviews

Germany

- Fewer English bachelor programs, but growing
 Many of the English programs are not "free"
 Examples
 Business and Engineering
 KIT Carl Benz
 Bard College Berlin
 University College Freiburg
 Jacobs University in Bremen
- Watch out for IB Math Studies
- www.daad.de

France

- Check with each university for requirements if not French Bacc. No generally published standards. Passport matters.
- Sciences Po regional campuses and dual
 - □ Sciences Po-Columbia University (Dual BA)
 - Sciences Po-University College London (Dual BA) (39 points)
 - □ Sciences Po-Keio University (Dual BA)
 - □ Sciences Po-University of British Columbia (Dual BA)
- ECAM Lyon, and other privates

English-Language Bachelor in Non-English Speaking Countries

- > 1,200 undergraduate degrees taught entirely in English in Europe
- Private universities
 - ☐ Small American colleges (Bard in Berlin, Webster, Franklin, American University of Paris,...)

| | ☐ Hotel Schools |
|-----|--|
| | Other private institutions – <u>for profit</u> , not for profit |
| | www.Eunicas.com |
| | |
| Fit | : Do I Belong Here? |
| | Factors to consider |
| | □ Reasonable chance of admission, supports academic goals □ Student's academic background |
| | Student's languages and fluency |
| | Peer group, student/social/residential life |
| | Location, how far from homeClarity of future career direction |
| | Large/small, urban/rural |
| | ☐ Teaching/learning style/contact hours |
| | □ Affordability |
| | ☐ Special circumstances |
| | Student has a good chance of thriving and is more likely to complete program. |
| W | nere you go vs. what you do |
| | Employers want more than a degree |
| | ☐ Internships |
| | Leadership opportunities |
| | □ Specific skills |
| | • Digitally aware: beyond using technology |
| | "Agency" Be a learning animal |
| | Be a learning animalTransfer learning |
| | • Humility!! |
| | Consider a minor or joint degree |
| | ☐ Gap year |

Super-curricular activities

| • | ass | engthen and support a subject interest <u>outside of school</u> <u>signments</u> Examples: Read the news, Wikipedia, watch videos, research a topic Jobs/volunteering/internships/shadowing/research Summer courses, "taster" courses (Year 12), private tutoring, MOOCs Define your own project Build a computer game Write a blog Seek out historic sights, museum exhibits Start or join an organization |
|---------------|-----|---|
| Tf it | do | es not interest you, why? |
| | | |
| | | |
| \mathbf{DP} | 1: | What Should I Be Doing Now? |
| | | mmertime |
| | | Super-curricular vs. extracurricular activities – make a plan |
| | | Remediate! |
| | | Maybe start test prep for the US |
| | | Explore universities, career directions, courses |
| | _ | Read websites, course details, entry requirements, |
| | | module descriptions |
| | Or | nce school starts |
| _ | | Focus on your academics!!!! Do your best work! |
| | | Be nice to your teachers! Participate in class. |
| | | CIS College Fair at La Chat on 28-September, uni visits at |
| | _ | your school |
| | | Consider taking the Morrisby or other career/skills |
| | J | assessment |
| _ | De | |
| | ra | rents can help |
| | | Talk about financial constraints |

lacksquare Plan university visits for Open Days or school breaks

DP2: And Now?

| | Su | mmertime: |
|----|-----|---|
| | | Solidify list of universities – keep extras at both ends, |
| | | middle very strong |
| | | ■ More research |
| | | ■ Visit campuses, talk to older school mates |
| | | Focus on your academics!!!! |
| | | ■ IB assignments |
| | | ■ Remediate! |
| | | Supercurriculars/Extracurriculars |
| | | Start applications |
| | | ■ Personal statement, essays → very solid draft |
| | | ■ Brag sheet? Info for reference/recommendation |
| | On | ice school starts: |
| | | Focus on your academics!!!! |
| | | Finalize list of universities |
| | | Know your school deadlines |
| | | Finish and submit your applications |
| | | |
| Th | e C | GAP year – a good or bad idea? |
| | Sca | ares many parents |
| | | turity, self-confidence, responsibility, insight |
| | | monstrated positive correlation with: |
| | | Higher academic performance |
| | | Lower drop-out rates |
| - | | |
| = | | ewed positively by admissions offices |
| | Ap | ply to university before, during or after the gap year? |
| | | |
| | | |
| | | |
| Co | nc | lusions |
| | | YOUR HOMEWORK EARLY!!! |
| | | Watch out for different timelines |
| | | n't narrow options too early – students change |
| | | t help when needed – comprehensive package to hourly |
| | | Tutoring |
| | | Advising on summer and extra/supercurriculars |

| Assessments and test preparation |
|--|
| Help identifying a balanced list of universities |
| Application guidance |
| Essay/personal statement help |

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